

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	4					
Special Education Total	468	Pct. of School 99.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	36		36	7.7%	36	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	432		432	92.3%	369	63

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	56	84.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	2	6.7%	28	93.3%
English as a Second Language (ESL)	55	0	0.0%	55	100.0%
Counseling					
Monolingual	274	2	.7%	272	99.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	338	17	5.0%	321	95.0%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	278	99	35.6%	179	64.4%
Physical Therapy	201	30	14.9%	171	85.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	2	3	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		