

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1308

Special Education Total 186 Pct. of School 12.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 57 30.6% 28 29

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 129 69.4% 25 104

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 18 85.7%

Re-evaluations  
 Completed within 60 calendar days from referral. 23 82.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	1	5.0%	19	95.0%
English as a Second Language (ESL)	34	1	2.9%	33	97.1%
Counseling					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	18	0	0.0%	18	100.0%
Speech					
Monolingual	146	0	0.0%	146	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	52	2	3.8%	50	96.2%
Physical Therapy	14	1	7.1%	13	92.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	9	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.0%		