

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	487					
Special Education Total	104	Pct. of School 17.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	95		91.3%	85	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9		8.7%	7	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	80.0%
Re-evaluations Completed within 60 calendar days from referral.	20	95.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	22	1	4.5%	21	95.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	55	1	1.8%	54	98.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	2	7.7%	24	92.3%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	5	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	2.0%		