

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	561					
Special Education Total	137	Pct. of School 19.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		46	33.6%	46	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	91		91	66.4%	86	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	65	0	0.0%	65	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	60	0	0.0%	60	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	25	1	4.0%	24	96.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	3	1
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	2.0%		