

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	318					
Special Education Total	153	Pct. of School 32.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	93		60.8%	81	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60		39.2%	50	10	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	90.9%
Re-evaluations Completed within 60 calendar days from referral.	33	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	2	7.7%	24	92.3%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	52	1	1.9%	51	98.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	100	2	2.0%	98	98.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	61	0	0.0%	61	100.0%
Physical Therapy	22	0	0.0%	22	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	2.0%		