

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	857					
Special Education Total	152	Pct. of School 15.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	106		69.7%	81	25	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		30.3%	28	18	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	25.0%
Re-evaluations Completed within 60 calendar days from referral.	14	60.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	29	1	3.4%	28	96.6%
Counseling					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	106	0	0.0%	106	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	47	0	0.0%	47	100.0%
Physical Therapy	17	0	0.0%	17	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	5.3%	2.0%		