

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1458

Special Education Total	No.	Pct.	Non-ELL	ELL
	222	Pct. of School 13.2%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	147	66.2%	106	41
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	75	33.8%	30	45
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	23	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	66	0	0.0%	66	100.0%
English as a Second Language (ESL)	28	0	0.0%	28	100.0%
Counseling					
Monolingual	80	2	2.5%	78	97.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	113	0	0.0%	113	100.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	2	1	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	2.6%
Special Education Declassification Rate (Students returned to general education.)	4.5%	2.0%