

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	639					
Special Education Total	117	Pct. of School 15.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	108		92.3%	92	16	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9		7.7%	8	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	94.1%
Re-evaluations Completed within 60 calendar days from referral.	31	96.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	12	0	0.0%	12	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	31	0	0.0%	31	100.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	11.1%	2.0%		