

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	446					
Special Education Total	189	Pct. of School 29.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84		44.4%	81	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	105		55.6%	83	22	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	40.0%
Re-evaluations Completed within 60 calendar days from referral.	29	76.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	15	0	0.0%	15	100.0%
Counseling					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	129	0	0.0%	129	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	60	1	1.7%	59	98.3%
Physical Therapy	29	0	0.0%	29	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	13	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	6.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.0%		