

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	966					
Special Education Total	189	Pct. of School 16.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	141		74.6%	121	20	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		25.4%	31	17	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	22	81.5%
Re-evaluations Completed within 60 calendar days from referral.	45	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	2	5.9%	32	94.1%
English as a Second Language (ESL)	28	0	0.0%	28	100.0%
Counseling					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	130	0	0.0%	130	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	36	1	2.8%	35	97.2%
Physical Therapy	15	0	0.0%	15	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	20	10	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.5%	2.0%		