

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1114

Special Education Total	189	Pct. of School 14.5%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	136	72.0%	117	19
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	53	28.0%	37	16
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
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Re-evaluations

Completed within 60 calendar days from referral.	28	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	0	0.0%	41	100.0%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	80	0	0.0%	80	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	7	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	2.6%
Special Education Declassification Rate (Students returned to general education.)	9.0%	2.0%