

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	620					
Special Education Total	106	Pct. of School 14.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77	72.6%	53	24		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	29	27.4%	20	9		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	83.3%
Re-evaluations Completed within 60 calendar days from referral.	12	85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	2	5.1%	37	94.9%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	26	1	3.8%	25	96.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	55	1	1.8%	54	98.2%
Bilingual	5	1	20.0%	4	80.0%
Occupational Therapy	15	3	20.0%	12	80.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.7%	2.6%
Special Education Declassification Rate (Students returned to general education.)	3.8%	2.0%