

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	908					
Special Education Total	138	Pct. of School 13.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	75		54.3%	62	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	63		45.7%	47	16	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	57.1%
Re-evaluations Completed within 60 calendar days from referral.	19	79.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	24	0	0.0%	24	100.0%
Counseling					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	72	0	0.0%	72	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	0	0.0%	26	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	16	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.0%		