

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	995					
Special Education Total	161	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	99	61.5%	91	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	62	38.5%	53	9		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	7	53.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	50	0	0.0%	50	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	49	2	4.1%	47	95.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	76	0	0.0%	76	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	1	6.3%	15	93.8%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.5%	2.0%		