

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	584					
Special Education Total	95	Pct. of School 14.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76		80.0%	75	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	19		20.0%	14	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	86.7%
Re-evaluations Completed within 60 calendar days from referral.	31	96.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	71	0	0.0%	71	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	38	0	0.0%	38	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	7.4%	2.0%		