

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	724					
Special Education Total	94	Pct. of School 11.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61	64.9%	54	7		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33	35.1%	28	5		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	17	81.0%
Re-evaluations Completed within 60 calendar days from referral.	22	95.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	2	6.1%	31	93.9%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	17	1	5.9%	16	94.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	16	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	2.0%		