

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1226					
Special Education Total	135	Pct. of School 9.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	116		85.9%	103	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	19		14.1%	14	5	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	18	75.0%
Re-evaluations Completed within 60 calendar days from referral.	23	92.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	11	1	9.1%	10	90.9%
Counseling					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	100	0	0.0%	100	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	42	0	0.0%	42	100.0%
Physical Therapy	12	0	0.0%	12	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	16	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.7%	2.0%		