

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1015

Special Education Total	144	Pct. of School 12.4%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	94	65.3%	77	17
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	50	34.7%	33	17
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	4	57.1%
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Re-evaluations

Completed within 60 calendar days from referral.	25	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	24	0	0.0%	24	100.0%
Counseling					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	108	0	0.0%	108	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	33	0	0.0%	33	100.0%
Physical Therapy	16	0	0.0%	16	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	10	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.8%	2.0%		