

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	827					
Special Education Total	101	Pct. of School 10.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		50.5%	48	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	50		49.5%	45	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	50.0%
Re-evaluations Completed within 60 calendar days from referral.	14	73.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	0	0.0%	33	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	9	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.0%	2.0%		