

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1766

Special Education Total	No.	Pct.	Non-ELL	ELL
213		Pct. of School 10.8%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	168	78.9%	110	58
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	45	21.1%	20	25
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	13	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	28	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	78	0	0.0%	78	100.0%
English as a Second Language (ESL)	24	0	0.0%	24	100.0%
Counseling					
Monolingual	79	6	7.6%	73	92.4%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	110	1	.9%	109	99.1%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	19	1	5.3%	18	94.7%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	8.9%	2.0%		