

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1156

Special Education Total	No.	Pct.	Non-ELL	ELL
	100	Pct. of School 8.0%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84	84.0%	36	48
---	----	-------	----	----

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	16	16.0%	4	12
--	----	-------	---	----

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	10	90.9%
---	----	-------

Re-evaluations		
Completed within 60 calendar days from referral.	7	87.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	27	0	0.0%	27	100.0%
Counseling					
Monolingual	0	0	N/A	0	N/A
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	21	0	0.0%	21	100.0%
Occupational Therapy	27	3	11.1%	24	88.9%
Physical Therapy	17	0	0.0%	17	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	2.6%
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.0%