

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1152					
Special Education Total	177	Pct. of School 13.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	119		67.2%	102	17	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	58		32.8%	24	34	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	19	79.2%
Re-evaluations Completed within 60 calendar days from referral.	22	95.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	105	0	0.0%	105	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	42	0	0.0%	42	100.0%
Physical Therapy	16	0	0.0%	16	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	7	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	5.6%	2.0%		