

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	903					
Special Education Total	136	Pct. of School 13.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	100		73.5%	97	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		26.5%	28	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
Re-evaluations Completed within 60 calendar days from referral.	13	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	53	0	0.0%	53	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	49	0	0.0%	49	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	6.6%	2.0%		