

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	4					
Special Education Total	495	Pct. of School 99.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		6.1%	27	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	465		93.9%	421	44	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	23	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	1	3.4%	28	96.6%
English as a Second Language (ESL)	30	0	0.0%	30	100.0%
Counseling					
Monolingual	193	1	.5%	192	99.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	472	23	4.9%	449	95.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	400	21	5.2%	379	94.7%
Physical Therapy	213	13	6.1%	200	93.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		