

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 303

Special Education Total 40 Pct. of School 11.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 27 67.5% 24 3

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 13 32.5% 10 3

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 66.7%

Re-evaluations
 Completed within 60 calendar days from referral. 3 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%	
English as a Second Language (ESL)	3	0	0.0%	3	100.0%	
Counseling	Monolingual	18	0	0.0%	18	100.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	20	0	0.0%	20	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	0	0.0%	14	100.0%	
Physical Therapy	4	0	0.0%	4	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		