

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3

Special Education Total	380	Pct. of School 99.2%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	35	9.2%	29	6
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	345	90.8%	267	78
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
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Re-evaluations

Completed within 60 calendar days from referral.	77	95.1%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	35	1	2.9%	34	97.1%	
English as a Second Language (ESL)	55	0	0.0%	55	100.0%	
Counseling	Monolingual	250	4	1.6%	246	98.4%
	Bilingual	6	0	0.0%	6	100.0%
Speech	Monolingual	317	11	3.5%	306	96.5%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	228	19	8.3%	209	91.7%	
Physical Therapy	144	12	8.3%	132	91.7%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		