

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1274					
Special Education Total	277	Pct. of School 17.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	154		55.6%	148	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	123		44.4%	111	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	84	0	0.0%	84	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	135	2	1.5%	133	98.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	94	0	0.0%	94	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	0	0.0%	20	100.0%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.0%		