

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	4					
Special Education Total	385	Pct. of School 99.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	81		21.0%	75	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	304		79.0%	285	19	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	68	0	0.0%	68	100.0%
English as a Second Language (ESL)	35	0	0.0%	35	100.0%
Counseling					
Monolingual	94	3	3.2%	91	96.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	287	11	3.8%	276	96.2%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	245	85	34.7%	160	65.3%
Physical Therapy	191	13	6.8%	178	93.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.1%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	.8%		