

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	5					
Special Education Total	378	Pct. of School 98.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	75		19.8%	68	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	303		80.2%	281	22	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	13	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	72	0	0.0%	72	100.0%
English as a Second Language (ESL)	42	0	0.0%	42	100.0%
Counseling					
Monolingual	92	2	2.2%	90	97.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	315	9	2.9%	306	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	273	82	30.0%	191	70.0%
Physical Therapy	213	15	7.0%	198	93.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		