

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 577

Special Education Total 74 Pct. of School 11.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 38 51.4% 20 18

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 36 48.6% 21 15

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 12 85.7%

Re-evaluations
 Completed within 60 calendar days from referral. 4 80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	57	0	0.0%	57	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	23	0	0.0%	23	100.0%
Physical Therapy	20	0	0.0%	20	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.7%	2.0%		