

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	659					
Special Education Total	109	Pct. of School 14.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63		57.8%	38	25	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		42.2%	28	18	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	71.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	26	1	3.8%	25	96.2%
Counseling					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	73	0	0.0%	73	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	35	0	0.0%	35	100.0%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.8%	2.0%		