

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 366

Special Education Total 35 Pct. of School 8.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 35 100.0% 30 5

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 75.0%

Re-evaluations
 Completed within 60 calendar days from referral. 6 85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	25	2	8.0%	23	92.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	6	0	0.0%	6	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	1	1

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	2.6%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%