

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 168

Special Education Total	No.	Pct.	Non-ELL	ELL
	28	Pct. of School 14.3%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	16	57.1%	13	3
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	12	42.9%	8	4
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
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Re-evaluations		
Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	4	0	0.0%	4	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	7	0	0.0%	7	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	0	0.0%	8	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	6.0%	2.6%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%