

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2790

Special Education Total 314 Pct. of School 10.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 155 49.4% 133 22

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 159 50.6% 103 56

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 75.0%

Re-evaluations
 Completed within 60 calendar days from referral. 13 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	100	0	0.0%	100	100.0%
English as a Second Language (ESL)	20	0	0.0%	20	100.0%
Counseling					
Monolingual	135	0	0.0%	135	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	94	0	0.0%	94	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	2	18.2%	9	81.8%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	10	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.0%		