

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 4020

Special Education Total	421	Pct. of School 9.5%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	225	53.4%	189	36
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	196	46.6%	143	53
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
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Re-evaluations

Completed within 60 calendar days from referral.	13	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	119	3	2.5%	116	97.5%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	160	5	3.1%	155	96.9%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	154	0	0.0%	154	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	31	0	0.0%	31	100.0%
Physical Therapy	11	1	9.1%	10	90.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	7	4	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	2.6%
Special Education Declassification Rate (Students returned to general education.)	3.6%	2.0%