

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	3479					
Special Education Total	380	Pct. of School 9.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	237		62.4%	218	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	143		37.6%	107	36	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	54.5%
Re-evaluations Completed within 60 calendar days from referral.	36	69.2%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	113	1	.9%	112	99.1%
English as a Second Language (ESL)	7	2	28.6%	5	71.4%
Counseling					
Monolingual	232	9	3.9%	223	96.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	103	0	0.0%	103	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	8	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.4%	2.0%		