

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2708

Special Education Total	247	Pct. of School 8.4%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	146	59.1%	115	31
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	101	40.9%	55	46
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
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Re-evaluations

Completed within 60 calendar days from referral.	5	71.4%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	92	2	2.2%	90	97.8%
English as a Second Language (ESL)	13	1	7.7%	12	92.3%
Counseling					
Monolingual	118	1	.8%	117	99.2%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	80	0	0.0%	80	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	0	0.0%	5	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	6	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.0%		