

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 2447

Special Education Total 282 Pct. of School 10.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 186 66.0% 150 36

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 96 34.0% 49 47

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 3 37.5%

Re-evaluations  
 Completed within 60 calendar days from referral. 30 96.8%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	96	6	6.3%	90	93.8%
English as a Second Language (ESL)	18	7	38.9%	11	61.1%
Counseling					
Monolingual	170	2	1.2%	168	98.8%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	81	0	0.0%	81	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	4	66.7%	2	33.3%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	5.0%	2.0%		