

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2692					
Special Education Total	345	Pct. of School 11.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	221		64.1%	190	31	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	124		35.9%	88	36	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	145	2	1.4%	143	98.6%
English as a Second Language (ESL)	17	2	11.8%	15	88.2%
Counseling					
Monolingual	179	7	3.9%	172	96.1%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	78	0	0.0%	78	100.0%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	3	2	66.7%	1	33.3%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.3%	2.0%		