

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2838					
Special Education Total	261	Pct. of School 8.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	241		92.3%	215	26	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		7.7%	13	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	4	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	132	7	5.3%	125	94.7%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	106	4	3.8%	102	96.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	73	2	2.7%	71	97.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	1	6.7%	14	93.3%
Physical Therapy	17	1	5.9%	16	94.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	2.0%		