

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1939

Special Education Total	No.	Pct.	Non-ELL	ELL
96	Pct. of School 4.7%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	56	58.3%	54	2
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	40	41.7%	26	14
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	3	12.0%	22	88.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	58	0	0.0%	58	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	2	66.7%	1	33.3%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.1%	2.6%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%