

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	21					
Special Education Total	390	Pct. of School 94.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	36		9.2%	34	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	354		90.8%	298	56	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	19	63.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	1	3.3%	29	96.7%
English as a Second Language (ESL)	18	0	0.0%	18	100.0%
Counseling					
Monolingual	290	5	1.7%	285	98.3%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	172	40	23.3%	132	76.7%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	86	61	70.9%	25	29.1%
Physical Therapy	39	10	25.6%	29	74.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	1	8	4
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		