

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	348	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90		25.9%	76	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	258		74.1%	229	29	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	21	95.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	88	1	1.1%	87	98.9%
English as a Second Language (ESL)	23	0	0.0%	23	100.0%
Counseling					
Monolingual	92	1	1.1%	91	98.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	290	4	1.4%	286	98.6%
Bilingual	21	0	0.0%	21	100.0%
Occupational Therapy	281	15	5.3%	266	94.7%
Physical Therapy	177	22	12.4%	155	87.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		