

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	982					
Special Education Total	172	Pct. of School 14.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	128		74.4%	127	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44		25.6%	40	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	13	81.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	51	1	2.0%	50	98.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	56	0	0.0%	56	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	34	0	0.0%	34	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.5%	2.0%		