

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	663					
Special Education Total	171	Pct. of School 20.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	108		63.2%	102	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	63		36.8%	54	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	16	76.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	115	0	0.0%	115	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	84	3	3.6%	81	96.4%
Physical Therapy	29	0	0.0%	29	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	5.3%	2.0%		