

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	432					
Special Education Total	62	Pct. of School 12.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		100.0%	53	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	68.8%
Re-evaluations Completed within 60 calendar days from referral.	14	77.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.8%	2.0%		