

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	635					
Special Education Total	204	Pct. of School 24.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	126		61.8%	118	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	78		38.2%	73	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	88.9%
Re-evaluations Completed within 60 calendar days from referral.	42	91.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	79	0	0.0%	79	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	159	0	0.0%	159	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	78	10	12.8%	68	87.2%
Physical Therapy	20	2	10.0%	18	90.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.9%	2.0%		