

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1061					
Special Education Total	254	Pct. of School 19.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	137		53.9%	131	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	117		46.1%	93	24	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	38	88.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	81	1	1.2%	80	98.8%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	110	8	7.3%	102	92.7%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	111	6	5.4%	105	94.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	33	13	39.4%	20	60.6%
Physical Therapy	12	0	0.0%	12	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	9	6	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	2.6%
Special Education Declassification Rate (Students returned to general education.)	2.8%	2.0%