

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	0					
Special Education Total	415	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	23	5.5%	22	1		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	392	94.5%	369	23		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	67	79.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	25	0	0.0%	25	100.0%
Counseling					
Monolingual	312	4	1.3%	308	98.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	293	27	9.2%	266	90.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	237	90	38.0%	147	62.0%
Physical Therapy	103	14	13.6%	89	86.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	0	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		