

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2194

Special Education Total 348 Pct. of School 13.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 262 75.3% 245 17

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 86 24.7% 79 7

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 23 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	140	0	0.0%	140	100.0%
English as a Second Language (ESL)	13	1	7.7%	12	92.3%
Counseling					
Monolingual	171	5	2.9%	166	97.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	67	0	0.0%	67	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	8	88.9%	1	11.1%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	22	76	3	1

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	2.6%
Special Education Declassification Rate (Students returned to general education.)	.3%	2.0%