

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 533

Special Education Total 125 Pct. of School 19.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 66 52.8% 34 32

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 59 47.2% 51 8

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 13 92.9%

Re-evaluations
 Completed within 60 calendar days from referral. 14 93.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	36	1	2.8%	35	97.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	73	16	21.9%	57	78.1%
Bilingual	15	1	6.7%	14	93.3%
Occupational Therapy	22	1	4.5%	21	95.5%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.0%		